**Abstract**

Research Title : The Development of Speaking Skills through Audio-Lingual

Method

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Audio-Lingual Method (ALM) is a teaching principle used in teaching second/foreign languages. Audio-Lingual Method was pointed out that ineffective for teaching second/foreign languages. Some linguists and second/foreign language teachers believe that Audio-Lingual Method is a rote learning style. However, this study was done on a belief that Audio-Lingual Method will be able to solve Thais’ English speaking problem. The distinction of Audio-Lingual Method in this paper was “adapted ALM”. Adapted ALM was applied to use Thai as the medium language of teaching. Students allowed speaking English more freely using both the materials presented in the classroom and their background knowledge of English.

This paper aims to give a result of teaching English by adapted ALM to non-English major students.

The participants consisted of 14 students. They were non-English major students. There were 30 hours for the course. One hour and thirty minutes per each.

After 30 hours of the course, the participants speak English more fluently and more confidently. They applied what they have learnt both in and outside the class.

The findings of questionaire were as follows: 1) students’ overall satisfaction toward teacher was at “very satisfied” level 2) students’ overall satisfaction toward content was at “very satisfied” level 3) students’ overall satisfaction toward learning activities was at “extremely satisfied” level.