

## Abstract

**Research Title** :Strategies for Developing Teacher Spirituality to EnhanceProfessional  
Teacher of Students in Faculty of Education, SuanSunandha  
Rajabhat University

**Author** :Assoc.Prof.Dr. SajeewanDarbavasu

**Year** : 2016

**Keywords** :Development Strategies/ teacher spirituality/Professional Teacher.

The purposes of the research are 1) to study the teacher spirituality of students in Faculty of Education, SuanSunandhaRajabhatUniversity; 2) to explore the guidelines for developing professional teacher spirituality of students; and 3) to propose the strategies for developing teacher spirituality to enhance teaching professionalism. Data was collected from four groups of sample: 175 students participating in the practice teaching course; 8 teachers, including administrators, model teachers or excellent teachers, and faculty members in the faculty of education, during the interview; 14 teachers in the group discussion; and 15 experts. The study included exploring the teacher spirituality as well as the guidelines for development, analyzing the environments, and formulating and evaluating the strategies. Data was analyzed by statistical tools including percentage, mean, and standard deviation, whereas content analysis was conducted for qualitative data. The research results reveal that teacher spirituality earned by students at both total perspective level and item level are high. In terms of guidelines for developing teacher spirituality, it is suggested that awareness of being teachers should be raised as a priority. An emphasis should be placed on the knowledge construction through practices relevant to the 21<sup>st</sup> century skills and teaching professionalism in line with changing body of knowledge dynamically. In addition, monitoring the progress of teaching profession and implementing strategies for developing teacher spirituality, which include 4 main strategies and 12 sub-strategies, should be concerned.