

The need assessment for the development of a teacher characteristics corresponding with the standards of learning outcomes for the professional teacher by the qualification framework of Bachelor's degree in Education (5 years program)

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#### ABSTRACT

The objectives of this research were 1) to study the fourth level teacher student's actual condition of a teacher characteristics corresponding with the standards of learning outcomes for the professional teacher by the qualification framework of Bachelor's degree in Education (5 years program), semester 2015 2) to assess the fourth level teacher student's needs for the development of a teacher characteristics corresponding with the standards of learning outcomes for the professional teacher by the qualification framework of Bachelor's degree in Education (5 years program), semester 2015 in each programme and 3) to study the fourth level teacher student's needs for the development of a teacher characteristics before the teaching practice.

The population and instruments of this research were 1) the 252 teaching mentors of teaching practice students, Faculty of Education, Suan Sunandha Rajabhat University. The data collecting instrument was the questionnaire, consisting of the questions corresponding with the standards of learning outcomes for the professional teacher by the qualification framework of Bachelor's degree in Education (5 years program). 2) the 296 fourth level teacher students, semester 2015. The data collecting instrument was the questionnaire about the needs and model for the development of a teacher characteristics corresponding with the standards of learning outcomes for the professional teacher by the qualification framework of Bachelor's degree in Education (5 years program). The number, percentage and Modified Priority Needs Index (PNI<sub>Modified</sub>) were used for the quantitative analysis.

The research findings were as follows; 1) In the overview, the fourth level teacher students' the maximum mean of actual condition of a teacher characteristics corresponding with the standards of learning outcomes for the professional teacher by the qualification framework of Bachelor's degree in Education (5 years program) was the learning outcomes about the relationship between the person and

responsibility. The lowest mean was the learning outcomes about the cognitive skill. 2) the most critical need for the development of a teacher characteristics corresponding with the standards of learning outcomes for the professional teacher by the qualification framework of Bachelor's degree in Education (5 years program) was the cognitive skill. The learning management skill and knowledge skill were the needs in the second level. And 3) the learning outcomes that the fourth level teacher students needed mostly to develop the teacher characteristics corresponding with the standards of learning outcomes for the professional teacher by the qualification framework of Bachelor's degree in Education (5 years program) was the learning management skill and the needed development model was the workshop training .

Key words        teacher characteristics , need assessment