

Abstract

Research Title : Learning Styles and English Achievement of Students at
Suan Sunandha Rajabhat University

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The objectives of this research were to study learning styles and English achievement of students at Suan Sunandha Rajabhat University and to examine relationship between learning styles and English achievement of students at Suan Sunandha Rajabhat University. A sample of 80 were selected from the population of 95 students who were studying in the third year of the academic year 2015. The table of Krejcie and Morgan was used for the random sample. A rating scale questionnaire with the reliability of .89 developed by using Grasha-Reichmann student Learning Styles Survey and students' English achievement were used to collect the data. Percentage, mean, standard deviation and Pearson Product Moment Correlation Coefficient were used to analyze the data.

The findings of the study were as follows :

1. Students agreed with dependent, collaborative, participant and independent learning styles at a high level while they agreed with competitive and avoidant learning styles at a moderate level.
2. No relationship was found in the opinions on six learning styles and English achievement of students.

In conclusion, students agreed with various learning styles at a high level. Therefore, teachers should have a variety of teaching styles and learning activities based on students' different learning styles.