

Abstract

Title : The Comparative of Achievement's Undergraduate Student in Fash Card e-learning Usage for English Technical Term of the Science and Technology Information

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The purpose of this study were to: (1) to develop the Flash card e-learning for English technical term of the science and technology information (2) to compare the learning achievement of undergraduate student through the Flash card e-learning usage. The sample was consisted of 25 library science's undergraduate students, is learning library and technology information in the first semester of academic year 2010. The research Instruments are (1) The flash card e-learning for english technical term of the science and technology information. (2) The pretest and posttest's achievement test of english technical term of the Science and technology information. The statistical employed were mean (\bar{X}), standard deviation (S.D.) and t-test.

The result of research showed that: (1) The Fash Card e-learning for English technical term of the science and technology information efficiency was at good level that Mean (\bar{X}) was 3.81 and standard deviation (S.D.) was 0.68 (2) The achievement in english technical term of the science and technology information by e-Learning was higher than the learning by conventional method at the significance level of .05