

Abstract

Research topic: Developing the Teaching/Learning Method of Gastroenterology
Centering on the Learner

Researcher : Boonsri Lertviriyachit

Institution : Suan Sunandha Rajabhat University

.....

The objectives of this research are (1) to gain achievements in learning both in pre-learning and post-learning of students, who learn through the participative method; (2) to know the learners' attitude towards the profession and (3) the satisfaction attained in learning in a learner-centered environment.

Samples of the research are 38 sophomores of Bachelor's degree at Suan Sunandha Rajabhat University, Applied Thai Traditional Medicine Program, who are studying in the academic year B.E. 2553. The tools used are (1) lesson plans for Thai traditional medicine for gastroenterology through group discussions; (2) 30 questions for measuring the learning achievements; (3) 18 questions on measuring the attitude towards the Thai traditional medicinal profession and (4) 10 questions on the level of satisfaction in learning.

The findings are as follows:-

1. The learning achievement for Thai traditional medicine, which had been managed after learning, is higher than pre-learning at a significant level of .01.
2. Most of the students, who had been managed focusing on Learner-Centered, have the professional attitude of 'Most professional'.
3. Most of the students who had been managed using Learner-Centered achieved a level of satisfaction of 'Very satisfied'.