

**Title**                    **The Attitudes and Levels of Satisfaction of Students  
Learning English with Foreign Teachers in Bangkok  
Rajabhat University Demonstration Schools.**

**Researcher**    Teeraporn Plailek

### **Abstract**

This study is intended to research the attitudes and satisfaction levels of students in Bangkok Rajabhat University Demonstration Schools learning English with foreign teachers.

The sample group for the study is 308 primary demonstration school students and 337 secondary demonstration school students in 5 Rajabhat university demonstration schools in Bangkok ; Bansomdejchaopraya Rajabhat University, Phranakhon Rajabhat University, Suan Dusit Rajabhat University and Suan Sunandha Rajabhat University. The instrument applied for data collection was the questionnaire. The data obtained was analyzed by the applications of percentage, mean and standard deviation and t-test.

The study's findings revealed the following attitudes in order of perceived importance:

1. What primary and secondary students wanted most from their lessons with foreign teachers was to have fun.
2. Primary and secondary students believed that the personality and emotional consistency of their teacher were important factors in determining satisfaction levels among students. Primary students also wanted teachers to be knowledgeable and be able to manage a variety of interesting learning activities while clearly expressing the core ideas of the lesson while secondary students expected foreign teachers to create an atmosphere conducive to learning so the time allotted with them is fully utilized.
3. Male and female students had the same attitudes and satisfaction levels regarding learning English with foreign teachers.
4. Primary and secondary students had a different attitude and satisfaction level towards learning English with foreign teachers with a difference of .05