Title The Development of English Final Consonant Pronunciation Skills of Prathomsuksa 6 Students at Demonstration School, Suan Sunandha Rajabhat University Researcher Teeraporn Plailek

Abstract

The objectives of this research are to: 1) study the phonetic features of English final consonant sounds as pronounced by Prathomsuksa six students at Demonstration School, Suan Sunandha Rajabhat University, 2) develop their skills of English final consonant pronunciation, and 3) compare their skills of English final consonant pronunciation. The result of the study will be utilized to develop students' skills of English final consonant pronunciation and develop their communicative skills effectively.

The population of the study is 60 Prathomsuksa six students studying at Demonstration School, Suan Sunandha Rajabhat University. The sample of the study is 30 Prathomsuksa six students selected from the students who get the lowest marks from the English final consonant pronunciation test.

The instruments applied in data collecting are the English final consonant pronunciation test and the pronunciation packages for the development of English final consonant pronunciation. The statistics used in the study were percentage, mean, standard deviation and t-test.

The study's findings revealed the following :

1. Three groups of English final consonant pronunciation problem of the students at the high level were the fricatives that consist of $[-\Theta]$, $[-\delta]$ and [-z] sounds with the percentages of 100.00, 100.00 and 96.67 respectively. The final consonant with less pronunciation problem was the lateral with the percentage of 93.33 and the final consonant with the least pronunciation problem was tap or flap with the percentage of 86.67.

2. After the development process of using the pronunciation packages, targeted students could pronounce the given sounds correctly with the average percentage of 44.77.

3. By comparing the students' English final consonant pronunciation skills by contrasting the students' pre and post test scores, it was found that the students had obtained a level of .05 significantly higher than the pre test.