

Learning that Students Who Know Themselves in a Mathematics Analysis

The purpose of this research. To create learning activities that students have the knowledge. Academic achievement in the course of Mathematics analysis and study the attitudes of students towards learning activities that the learner's own knowledge. The sample is composed of two parts that provide basic information and comments at the meeting was professor of mathematics consists of 4 people and sample groups that are used for learning activities that students are to educate themselves, including students who study Mathematics analysis over the academic year 2554, 17 people. The tools used in research, this plan includes learning activities that students have knowledge. Achievement tests measure problem solving Mathematics analysis is subjective confidence 0.8119 and the attitude to plan learning activities that students have the knowledge. The results show that

1. Activities, students learn the knowledge itself. Effectiveness of the learning process at 73.05/72.16 which is greater than a present threshold is 70/70.
2. Students learn by learning activities that students who know themselves to have academic achievement equal 70 percent.
3. Student learning activities, students learn the knowledge itself. Attitude towards learning activities in the medium.