

Abstract

Research Title: Elementary School Teacher's Ability in Constructing Language Testing

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The objectives of this study were to study teacher's ability in constructing language testing and to study the result of satisfaction in the training course. The populations were from 80 elementary English teachers under the Jurisdiction of Bangkok Metropolitan Authority. The samples consisted of 40 elementary English teachers under the Jurisdiction of Bangkok Metropolitan Authority, during the second semester of 2011, which were obtained by using Purposive sampling. The process of study was to study context and relevant literature. It was conducted over 3 days and was for total of 18 hours. The research instruments were: 1) an achievement test on the assessment of constructing language testing, 2) a satisfactory test towards assessment of constructing language testing. The statistics for qualitative data analysis were means, percentage, standard deviation and One-sample t-test. Qualitative data were also analyzed by using content analysis. The result of the study revealed that: 1) trained teachers gained more knowledge and the ability in constructing language testing than before training at .05 level statistically significant. 2) Trained teachers were complete satisfied with the training course at the most satisfactory ($\bar{X} = 4.52$).