

Abstract

Thesis Title : The development of local wisdom curriculum of the Holwichai-Kawee Folktale on teaching and learning Thai language by the natural approach for students in Rattanakosin group of Demonstration school of Rajabhat universities.

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The purposes of the study were to: 1) develop of the local wisdom curriculum of the Holwichai-Kawee Folktale on teaching and learning Thai language by the natural approach for Mathayomsuksa one students in Rattanakosin group of Demonstration school of Rajabhat universities; 2) evaluate effectiveness of local wisdom curriculum used by secondary school; 3) compare learning performance in Thai language of the sample groups before and after using the of local wisdom curriculum by the natural approach; and 4) examine attitudes of students toward this local wisdom curriculum of the Holwichai-Kawee by the natural approach

The samples in this study consisted of 150 seventh grade (Mathayom one) students in Rattanakosin group of Demonstration school of Rajabhat universities were: Demonstration school of Suan Sunandha Rajabhat University, The Demonstration school of Bansomdejchaopraya Rajabhat University (secondary), and Wat Phrasri Mahadhat Secondary Demonstration school of Phranakhon Rajabhat University.

Researcher has defined the sample using a formula to calculate the sample size of TARO YAMANE sample. The instruments of this research were: 1) local wisdom curriculum of the Holwichai-Kawee Folktale, 2) lesson plans, 3) learning performance achievement test in Thai language subject, and 4) a questionnaire about students' attitudes toward this local wisdom curriculum. Percentage, the arithmetic means (\bar{x}), the standard deviation (S.D.) were used to analyze the data, and the t-test dependent were compared for finding the difference between before and after of learning performance in Thai language.

Results of the study revealed the following:

1. The local wisdom curriculum of the Holwichai-Kawee Folktale by the natural approach for Mathayomsuksa one students in Rattanakosin group of Demonstration school of Rajabhat universities had a high level of appropriateness.
2. According to using the local wisdom curriculum, The average post-test scores of students were higher than pre-test scores at the .05 level which was at the statistical significant difference.
3. Attitudes of students toward the local wisdom curriculum of the Holwichai-Kawee Folktale by the natural approach for Mathayomsuksa one students in Rattanakosin group of Demonstration school of Rajabhat universities were at high level.