

## **Abstract**

The purpose of this research is to study English language learning autonomy of the tertiary students with English major, faculty of humanities and social sciences, Suan Sunanda Rajabhat University. The sample of the study consists of 261 English major students (freshmen n = 74, 28%, sophomore n = 71, 27%, junior n = 67, 26%, senior n = 49, 19%) The data collection includes distributing the questionnaire the students. Mean and standard deviation are applied to analyze the data. These statistics work on the assumption of that the year of their study follows the channel and the frequency of English language learning autonomy by 4 skills: listening, speaking, reading and writing.

The findings reveal that overall the students' English language learning autonomy level is rated at a moderate level, about 4-6 hours per day at average. Reading is the skill that the students spend most of their time to practice it at the highest level, following by listening, speaking and writing. In practicing listening and speaking skills, all of the students use YouTube, Application Software to learn them. Furthermore, the students choose to set phone language in English, rather than their mother language, to practice reading skills, and texting message through the mobile communication network and using translation websites are the students' options to enhance their writing skills.