

Abstract

Research Title : Using Project-based Learning to Improve Pre-service Teachers
Life Skills

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This research aims to study the life skills of pre-service teachers of department of Early Childhood Education and to compare the pre-service teachers' life skills of teachers before and after the project-based teaching methods. The data were 68 students who participated in early childhood education by random sampling. There are 6 aspects which using to improve the life skills self-realization, understating others, decision-making, problem-solving, effective communication, and interpersonal skills. Data were analyzed using descriptive statistics. The results showed that: 1) The method of teaching helps pre-service teachers develop the better life skills in all aspect after project at good level. 2) pre-service teachers' life skills yielded the before treatment average score at $\bar{x}= 2.97$, S.D.=0.51 and the after-treatment average score at $\bar{x}= 4.18$, S.D.=0.37. Both differences were statistically significant at the .05 level. Thus, the life skills of pre-service teachers were significantly improved through the project-based learning approach.

Keywords: Life skills, pre-service teachers, project-based learning

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